The following information is provided to help you develop and improve your Mechanical \& Spatial Aptitude. This is not the test you will be taking.

Additional resources to look for are:
Study Video Link or Scan the Code Below

* https://www.youtube.com/playlist?list=PLiZu2qnPr39NvFHZ7p2nsz8wVgAYn VaD3


Books

* Math - General Math Review written by Jerry Howett
* The Civil Service Aptitude Test Book
* Barron's Mechanical Aptitude and Spatial Relations Test by Dr. Joel Wiesen

These books may be purchased online, at bookstores or you can check them out at a public library if available.

Please be reminded that the study information attached is NOT the test you will be taking. This information is simple to give you an understanding as to what may be on the test.

This page is a sample of the type of math problems that may be on the test you will be taking towards acceptance into the apprenticeship. Please note this is a practice sheet for you to use, DO NOT RETURN. Also note the math portion is only one section of the 4 part test. The entire test consists of:

1) Math
2) Spatial Aptitude
3) Mechanical Aptitude
4) General Knowledge

| 1. $\begin{array}{r} 49 \\ +4 \end{array}$ | 2. $\begin{array}{r} 579 \\ -\quad 452 \\ \hline \end{array}$ | 3. $\begin{array}{r} 93 \\ -65 \end{array}$ | 4. $\begin{array}{r} 637 \\ 7882 \\ 93 \\ +2388 \\ \hline \end{array}$ | 5. $101 / 2+21 / 4=$ |
| :---: | :---: | :---: | :---: | :---: |
| 6. $\begin{array}{r} 53 / 4 \\ 21 / 2 \\ +101 / 5 \\ \hline \end{array}$ | 7. $\begin{array}{r} 73 / 8 \\ 62 / 3 \\ +51 / 5 \\ \hline \end{array}$ | 8. $7-\ldots=37 / 8$ | 9. $\begin{array}{r} 207 / 8 \\ -\quad 51 / 6 \end{array}$ | 10. $\begin{array}{r} 23 \\ \times \quad 5 \end{array}$ |
| 11. $\begin{array}{r} 983 \\ \times \quad 43 \end{array}$ | 12. $\begin{array}{r} 69 \\ \times 5.4 \end{array}$ | 13. $\begin{array}{r} 64.7 \\ \times \quad 9.52 \end{array}$ | 14. $\frac{72}{6}$ <br> Answer | 15. $1 2 \longdiv { 6 8 }$ |
| 16. $\frac{7}{8} \times \frac{3}{16}$ <br> Answer $\qquad$ | 17. $\frac{5}{16} \div \frac{2}{5}$ <br> Answer $\qquad$ | 18. <br> $3 / 9$ of $108=$ <br> Answer $\qquad$ | 19. <br> $13 \%$ of $93=$ <br> Answer $\qquad$ | 20. <br> Write as a common fraction in lowest terms: $.092=$ $\qquad$ |
| 21. $7^{4}=$ | 22. <br> If $x=7, C=5$, Solve $2 x+7 C=$ $\qquad$ | 23. <br> Solve: $\frac{10-(20+40)}{-50}$ <br> Answer $\qquad$ | 24. $\begin{array}{r} 2 Y-X-23 \\ -2 Y-X+18 \end{array}$ | 25. $\begin{aligned} & 5 M-B=23 \\ & 3 M-B=13 \end{aligned}$ $M=$ $\qquad$ <br> $B=$ $\qquad$ |


| $\begin{array}{r} 75 \\ +11 \end{array}$ | $\begin{array}{r} 75 \\ 34 \\ +11 \end{array}$ | $\begin{array}{r} 95 \\ 16 \\ +18 \end{array}$ | $\begin{array}{r} 75 \\ +\quad 119 \end{array}$ | $\begin{array}{r} 7514 \\ +1127 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 11492 \\ +83260 \end{array}$ | $\begin{array}{r} 16 \\ 77 \\ +25 \\ \hline \end{array}$ | $\begin{array}{r} 37 \\ 21 \\ +41 \\ \hline \end{array}$ | $\begin{array}{r} 9246 \\ +1135 \end{array}$ | $\begin{array}{r} 2614 \\ 27 \\ +1366 \\ \hline \end{array}$ |
| $\begin{array}{r} 44 \\ 55 \\ +66 \\ \hline \end{array}$ | $\begin{array}{r} 1234 \\ +5678 \end{array}$ | $\begin{array}{r} 8765 \\ +4321 \end{array}$ | $\begin{array}{r} 243 \\ +\quad 199 \end{array}$ | $\begin{array}{r} 594 \\ +\quad 227 \end{array}$ |
| $\begin{array}{r} 75 \\ -11 \\ \hline \end{array}$ | $\begin{array}{r} 75 \\ -\quad 34 \\ \hline \end{array}$ | $\begin{array}{r} 95 \\ -\quad 18 \\ \hline \end{array}$ | $\begin{array}{r} 119 \\ -\quad 75 \\ \hline \end{array}$ | $\begin{array}{r} 7514 \\ -\quad 1127 \\ \hline \end{array}$ |
| $\begin{array}{r} 1886 \\ -1649 \end{array}$ | $\begin{array}{r} 1260 \\ -\quad 117 \\ \hline \end{array}$ | $\begin{array}{r} 555 \\ -\quad 66 \\ \hline \end{array}$ | $\begin{array}{r} 1776 \\ -\quad 999 \\ \hline \end{array}$ | $\begin{array}{r} 922 \\ -\quad 517 \end{array}$ |
| $\begin{array}{r} 55 \\ -19 \end{array}$ | $\begin{array}{r} 125 \\ -\quad 44 \\ \hline \end{array}$ | $\begin{array}{r} 72 \\ -26 \end{array}$ | $\begin{array}{r} 21 \\ -13 \\ \hline \end{array}$ | $\begin{array}{r} 319 \\ -\quad 151 \\ \hline \end{array}$ |


| $\begin{array}{r} 47 / 8 \\ +\quad 1 / 2 \end{array}$ | $\begin{array}{r} 35 / 16 \\ +\quad 1 / 2 \end{array}$ | $\begin{array}{r} 111 / 4 \\ +\quad 5 / 16 \\ \hline \end{array}$ | $47 / 8$ <br> 2 1/4 <br> $1 / 2$ $+\quad 1$ | $\begin{array}{r} 811 / 8 \\ 1 / 2 \\ +\quad 73 / 4 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 887 / 16 \\ -\quad 3 / 4 \end{gathered}$ | $\begin{array}{r} 47 / 8 \\ -\quad 1 / 2 \end{array}$ | $\begin{array}{r} 247 / 8 \\ -\quad 131 / 2 \end{array}$ | $\begin{array}{r} 197 / 8 \\ -\quad 142 / 3 \end{array}$ | $\begin{array}{r} 2127 / 12 \\ -1101 / 2 \\ \hline \end{array}$ |
| $\begin{gathered} 455 / 8 \\ 711 / 24 \\ +\quad 1 / 6 \\ \hline \end{gathered}$ | $\begin{array}{r} 157 / 8 \\ 93 / 4 \\ +\quad 1 / 16 \\ \hline \end{array}$ | $\begin{array}{r} 10917 / 20 \\ 23 / 5 \\ +\quad 1 / 2 \end{array}$ | $\begin{array}{rl} 4 & 7 / 9 \\ 5 & 5 / 18 \\ +\quad 1 / 3 \end{array}$ | $\begin{aligned} 537 / 8 \\ 315 / 12 \\ +\quad 213 / 4 \end{aligned}$ |
| $\begin{array}{r} 137 / 8 \\ -\quad 39 / 64 \end{array}$ | $\begin{array}{r} 1231 / 8 \\ -\quad 1911 / 16 \end{array}$ | $\begin{array}{rl} 27 & 11 / 64 \\ -\quad 4 & 3 / 8 \end{array}$ | $\begin{array}{r} 181 / 3 \\ -\quad 131 / 2 \end{array}$ | $\begin{array}{r} 75 / 32 \\ -\quad 13 / 8 \end{array}$ |
| $\begin{aligned} & 341 / 4 \\ & 1611 / 16 \\ & +\quad 51 / 2 \end{aligned}$ | $\begin{array}{r} 51 / 5 \\ 61 / 4 \\ +\quad 21 / 2 \end{array}$ | $\begin{array}{r} 47 / 9 \\ +\quad 11 / 3 \end{array}$ | $\begin{array}{r} 7 / 8 \\ 1 / 4 \\ +\quad 1 / 2 \end{array}$ | $\begin{array}{rl} 10 & 1 / 16 \\ 201 / 8 \\ +\quad 1 / 2 \end{array}$ |
| $\begin{array}{r} 97 / 8 \\ -\quad 23 / 4 \end{array}$ | $\begin{aligned} & 175 / 12 \\ & -\quad 91 / 3 \end{aligned}$ | $\begin{array}{r} 61 / 14 \\ -\quad 23 / 7 \end{array}$ | $\begin{aligned} 877 / 36 \\ -\quad 161 / 4 \end{aligned}$ | $\begin{aligned} & 195 / 32 \\ & -\quad 41 / 2 \end{aligned}$ |


|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

## Example

Increase $\$ 125$ by $10 \%$ (This is the same as asking: what is $110 \%$ of $\$ 125$ ?)
$100 \%+10 \%=110 \%$
$\$ 125 \times 1.10=\$ 137.50$

## Practice Exercises 3-10

1. Find $7 \%$ of $\$ 35.00$
2. Find $31 / 2 \%$ of $\$ 900.00$
3. Find $1 \%$ of $\$ 85.00$ $\qquad$

| $4 \%$ | of | $\$ 25.00$ | is | $\$ 1.00$ |
| ---: | :--- | ---: | :--- | ---: |
| $10 \%$ | of | $\$ 2.50$ | is | $\$ .25$ |
| $125 \%$ | of | $\$ 50.00$ | is | $\$ 62.50$ |
| $200 \%$ | of | $\$ 400.00$ | is | $\$ 800.00$ |
| $20 \%$ | of | $\$ 400.00$ | is | $\$ 80.00$ |
| $2 \%$ | of | $\$ 400.00$ | is | $\$ 8.00$ |

6. Find $11 \%$ of $\$ 1000.00$ $\qquad$
7. Find $10 \%$ of $\$ 12.68$ $\qquad$
8. Find $4 \%$ of $\$ 69.88$ $\qquad$

## PRACTICAL APPLICATIONS OF PERCENT

Some typical applications of percent are discussed here to illustrate what might be encountered on the job.

## Payroll Deductions

If instructed to deduct $3 \%$ of a weekly gross wage for a working assessment, how much should be deducted from a weekly wage of $\$ 1040.89$ ?

Solution: 3\% = . 03

$$
.03 \times \$ 1040.89=\$ 31.23
$$

## Overhead

Using a figure of $20 \%$ for overhead expenses, how much should be added to an estimate of $\$ 809$ for a project to provide a bid which will account for the overhead?

Solution: $20 \%=.20$

$$
.20 \times \$ 809=\& 161.80
$$

Write the corresponding number in the space below the symbol.

| $\pi$ | $\bigodot$ | $\leftarrow$ | $\checkmark$ | $\circledR$ | $\hat{a}$ | $\rightarrow$ | $€$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |


| $€$ | $\pi$ | $\hat{a}$ | $\rightarrow$ | $\checkmark$ | $\hat{a}$ | $®$ | $\odot$ | $€$ | $\leftarrow$ | $\pi$ | $\checkmark$ | $\rightarrow$ | $\hat{a}$ | $€$ | $\checkmark$ | $\leftarrow$ | $®$ | $\pi$ | () |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| $€$ | $\rightarrow$ | $\leftarrow$ | $®$ | $\pi$ | $\hat{a}$ | $\rightarrow$ | $€$ | () | $\pi$ | $\checkmark$ | $®$ | $\hat{a}$ | $€$ | $\leftarrow$ | $\checkmark$ | $\checkmark$ | $\pi$ | () | $\rightarrow$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Are the numbers or pictures on the left, equal $=$ or not equal $\neq$

1. ())():)
())()()
$=$ or $\neq$
2. 23954955
23954955
$=$ or $\neq$
3. 13654989
13656989
$=$ or $\neq$
4. 

(i)
$=$ or $\neq$
$=$ or $\neq$
5. $>$

6. 34737421889281693473742188921869
$=$ or
$\neq$
7. 2461878226
2461878226
$=$ or
$\neq$

Which numbered box beat fits in the box with a question mark?
A.

B.

C.

D.


## 30 PRACTICE QUESTIONS

In questions 1-10 below, pick the TWO answer choices that will come together to make the figure shown. Pieces may be reflected and/or rotated.
1.

a)

b)

c)

d)

e)

2.

a)

b)

c)

d)

e)

3.

a)

c)

d)

e)

4.

a)

b)

c)

e)

5.

a)

b)

c)

d)

e)

6.

a)

b)

d)

7.


d)

8.

a)


d)

e)

9.

a)

b)



e)

10.

a)

b)

c)

d)

e)

In questions 11-20 below, select the SINGLE answer choice that represents the two parts that join together to make the given whole. Pieces may be reflected and/or rotated.
11.


b)

c)

d)

12.

a)

b)

c)

d)

13.

14.

a)

b)


c)

15.

a)

b)

c)

16.

17.

 ${ }^{4}$

d)

18.

a)

b)

c)

d)

19.

20.


In questions 21-30 below, 4-5 pieces are given. Choose the answer choice that represents a figure comprised of ALL pieces. Pieces may be rotated and/or reflected.
21.

a)

b)

c)

d)

22.

b)

c)

d)

23.

24.

25.

26.

c)

d)

27.

a)

b)

c)

d)


This test asks questions about everyday objects, things you might find in the kitchen or in other places in the home or as you go about your everyday life. None of these sample questions are from the test.


A


B

Look at this drawing of two cans of juice. Which will pour more easily?
(A) Can A
(B) Can B
(C) No difference


Cotton


Polyester

Which of these new shirts is more likely to shrink if washed in hot water?
(A) A
(B) B
(C) Can't tell


If a car and a bowling ball were thrown off a 100 foot cliff at the same time, which would hit the ground first?
(A) Car
(B) Ball
(C) No difference


If a cannon fires a cannonball horizontally and you drop a cannonball at the same time, which will hit the ground first?
(A) Drop
(B) Fire
(C) No difference


You tie a string to the ceiling and attach a weight to the end. You hold the weight next to your face but not touching it and then let go. The weight swings down and away from you and then starts swinging back toward you. If you do not move, will it hit you?
(A) Yes
(B) No
(C) Can't tell


You put the same amount of weight at the end of these two pendulums. If you let go of the two pendulums at the same time, which will swing back and forth more times in a minute?
(A) A
(B) B
(C) No difference


These children weigh the same. Will this seesaw balance?
(A) Yes
(B) No
(C) Can't tell


Which of these pairs of magnets will stick together in the positions they are in?
(A) Drawing A
(B) Drawing $B$
(C) Both Drawings


Which of these show how the poles are arranged on horseshoe magnets?
(A) Drawing A
(B) Drawing B
(C) Neither


Which ball would bounce higher if dropped from the same height?
(A) Ball A
(B) Ball B
(C) No difference


At the top is a drawing of a glass container holding water and oil. If you add more water what would it look like?
(A) A
(B) B
(C) C


These stools are the same height. Which is more likely to tip over when an active child sits on it?
(A) Stool A
(B) Stool B
(C) No difference


If the shopping cart was moving in the direction of the big arrow and then you stopped it suddenly, which way would the milk carton fall?
(A) A
(B) B
(C) Can't tell


Which battery has the higher voltage?
(A) Battery A
(B) Battery B
(C) There's no difference


Which wheels are turning in the same direction as wheel 4 ?
(A) 1, 2, and 3
(B) 1, 2, and 5
(C) 1, 3, and 5


Which wrench will make it easier to tighten the bolt?
(A) A
(B) B
(C) There's no difference


Lightning strikes at one end of a city. You are at the other end of the city. Would you hear the thunder or see the lightning first?
(A) Hear the thunder
(B) See the lightning
(C) You will hear and see at the same time


Which slide will give the faster ride?
(A) A
(B) B
(C) There's no difference


Will this bulb light up?
(A) Yes
(B) No
(C) Can't tell


You want to lift this pole off the ground and carry it using one hand. Where should you pick it up to be able to carry it most easily?
(A) A
(B) B
(C) C


In this typical traffic signal, which light is the red one?
(A) A
(B) B
(C) C


The girl wants to swing fast. After she gets up to full speed, on which swing will she cover more distance in 1 minute?
(A) A
(B) B
(C) No difference


You start with two slices of bread that are exactly the same. You toast slice B. Which slice weighs more now?
(A) A
(B) $B$
(C) There is no difference


How far should you open the scissors so it is easier to cut a piece of cardboard?
(A) A
(B) B
(C) There is no difference


Which wheel is turning faster?
(A) A
(B) B
(C) No difference


A


B

Which button should you push to close the doors of an elevator?
(A) A
(B) B
(C) Can't tell


Which light bulb gets hotter?
(A) A
(B) B
(C) Can't tell

A


Which bulb will light up?
(A) Drawing A
(B) Drawing $B$
(C) Both


Which way will the fishing line hang when the fishing rod is tilted?
(A) Drawing A
(B) Drawing B
(C) Either


